SUNDI RICHARD

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Education

- 2008 Master of Education, Grand Canyon University, Arizona
- 2000 Bachelor of Arts, Amherst College, Massachusetts

Recent Certification

- 2021 UNC Chapel Hill, BRIDGES Leadership Program, Leading in a Time of Transformation
- 2021 FSU, Professional Certification in College Student Wellbeing, Trauma, & Resilience
- 2021 ACS, Learner-Centered Inclusive Teaching Workshop

2021 Crossroads Antiracism Organizing and Training

January 2022 - Present

Project Coordinator

Our Humanity, South Valley MainStreet

- Develop and conduct online and in person training for canvassers
- Coordinate canvassing, project events, and Community Engagement Circles
- Identify health literacy needs and community resources
- Conduct surveys with community members
- Research and apply for grants
- Serve as the technical lead for the team

April 2017 - January 2022

Assistant Director Digital Learning / Lead Instructional Designer Davidson College

- Directed and managed a team of instructional designers, technologists, and librarians who collaborate with faculty, students, and staff on innovative digital projects

- Lead strategic initiatives as part of the Library Leadership Team

- Partner with subject matter experts to design and build openly accessible online courses for a range of learners on <u>DavidsonX</u>

- Facilitated Intern Programs involving students in institutional design projects

- Co-taught Digital Design, a course that teaches students to use Design Thinking and UX Design for scholarship projects

Tailored, designed, and facilitated professional development workshops for faculty and staff on topics like: Excel, Inclusive Teaching, and Student Wellbeing, Trauma, & Resilience
Collaborated with other Academic Affairs Departments (Health Education, Community Engagement, Academic Access, Career Services) on student programming and courses

Oct 2015 – April 2017

Instructional Designer and Program Manager St. Norbert College

- Managed the established timeline and budget for a 3-year grant project which involved completion and implementation of a series of modules: <u>Online Competencies Curriculum</u>

- Developed and ran a faculty development curriculum to onboard faculty to teach online

- Designed and managed <u>St. Norbert's first ever Massive Open Online Course</u> taught by the president of college involving students, alumni, and community members

- Offered student workshops to develop and intentionally form their Digital Identity

May 2014 – Oct 2015

E-Learning Instructional Designer

- Provided consultation and support for faculty in best practices in online course design
- Created training tools and resources for online and blended courses
- Conducted workshops for faculty and staff
- Researched current trends in online teaching and learning
- Consulted with the Online Learning Committee for campus wide initiatives

2013 – 2014 EAP Instructor

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- Ran course content on Moodle and Google Apps to encourage active collaboration and the development of digital literacies
- Taught a variety of Academic Preparation Courses for international students

International Experience

2011-2013	E-Learning Designer	United Arab Emirates University, UAE
2008–2011	CALL Coordinator	University of Nizwa, Oman
2005–2008	EFL Instructor	Pripotocni Sport High School, Czech Republic
2003–2005	EFL Instructor	Dong Ha University, South Korea
2002–2003	EFL Instructor	Gyeongsang National University, South Korea

Technical Experience

Adobe Creative Suite, Microsoft Office Suite, Google Suite, LMS Course Creation and Administration (Moodle, Blackboard, Canvas, edX), Communication Tools (Zoom, Skype, Slack)

Related Committees and Appointments

2017-2022	Educational Technology Committee
2018–2019	Academic Strategic Planning Investigative Team

Presentations / Grants / Awards

2021	ACRL Excellence in Academic Libraries Award for "work advancing social justice"	
2021	OER21XDomains	Presenter, <u>The use and misuse of care</u>
2020	OER20	Weaponization of Care
2020	OLC Accelerate	Panelist, Instructional Design Summit
2020	NSF Grant	QLAB: Online Modules for Quantitative Skill Building
2019	Digital Pedagogy Lab	Co-Instructor, Community-Based Digital Pedagogy
2019	OLC Innovate	Annotation Within and Beyond the Classroom
2018	Educause	What do we owe students when we collect their data?
2018	OLC Accelerate	Including Students Voices in Institutional Initiatives
2018	Open Ed Conference	Examining "Open" in a Massive Open Online Course
2018	ELI Annual Meeting	An Experiment in Rethinking the First Year Experience

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